



Homework Policy

Our Vision

'An International community of learners striving for excellence and celebrating success'

Our Mission

We aim to provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners and responsible citizens.

To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents and wider community to achieve our vision.



Rationale

Homework is an integral part of the curriculum. It provides children with the skills of independent learning and helps them develop the confidence and discipline needed to study on their own. Homework is the ideal vehicle to stress that education is a shared responsibility between home and school and helps to establish such a working partnership.

For effective homework practices to be established, the teacher needs to ensure some things:

- Homework is planned and prepared alongside all other programmes of learning.
- Homework is set and managed effectively and contributes to the challenge of raising standards at our school.
- Homework consolidates and reinforces skills and understanding, particularly in English, Mathematics, Arabic as a First Language and Islamic.
- Homework tasks are differentiated and appropriate to the needs of the individuals.
- The quality of completed homework is monitored and marked.
- Homework completed well is acknowledged and praised.
- Parents are informed when students do not do their homework tasks.

Timings

Foundation 2: 15-20 mins - Reading

Year 1: 45mins – 1 Hour

Year 2: 45mins – 1 Hour

Year 3 & 4: 1.5 – 2.5 Hours

Year 5 & 6: 2.5 – 3.5 Hours

These timings are given as a guide. It make take your child more or less time to complete their homework.

EYFS

Foundation 1: no homework given, parents are encouraged to read with their children 5-10 minutes, daily.

Foundation 2: Phonics packs including a pack of tricky words, CVC words for blending, sound cards to play games with, a writing book, reading books, and reading records. New tricky words, CVC words, writing tasks, and reading books are sent home weekly to parents who return these packs. Packs are collected on a Sunday, updated, and then sent back on Monday.

Key Stage 1

Year 1

Mathematics – Mental Arithmetic including addition and subtraction.

English – Differentiated spelling words – these are copied into sentences in the homework book.

Reading – Daily

Year 2

Mathematics – Mental Arithmetic including addition and subtraction.

Reviewed June 2025: Head of Primary & EYFS

Next Review Date: June 2026



English – Differentiated spelling words – these are copied into sentences in the homework book. Children will also complete a writing activity linked with a topic learnt at school e.g. conjunctions.

Reading – Daily

Year 3

Mathematics – Differentiated Maths activities linked to topics learnt in school.

English – Differentiated spelling words and handwriting. Children will also complete differentiated English activities linked to topics learnt in school.

Reading – Daily reading should be completed (2 books per week). Children on Stage 6 and above should also complete a reading activity.

Year 4

Mathematics – Differentiated Maths activities linked to topics learnt in school.

English – Differentiated spelling words and handwriting. Children will also complete differentiated English comprehension and SPaG activities linked to topics learnt in school.

Reading – Daily reading should be completed (2 books per week). Children on Stage 6 and above should also complete a reading activity.

Year 5

Mathematics – Differentiated Maths activities linked to topics learnt in school. Children should also practise the multiplication tables weekly.

English – Differentiated spelling words and handwriting. Children will also complete differentiated English comprehension and SPaG activities linked to topics learnt in school.

Reading – Daily reading should be completed (2 books per week). Children on Stage 6 and above should also complete a reading activity.

Year 6

Mathematics – Differentiated Maths activities linked to topics learnt in school. Children should also practise the multiplication tables weekly.

English – Differentiated spelling words and handwriting. Children will also complete differentiated English comprehension and SPaG activities linked to topics learnt in school.

Reading – Daily reading should be completed (2 books per week). Children on Stage 6 and above should also complete a reading activity.

All year groups also have 'Additional Resources' available that can be downloaded from Fusion – these activities are optional.

Other Subject Areas:

In addition to these regular activities, additional homework activities could be given and these may include:

- finding out information
- completion of classroom tasks
- reading and researching in preparation for lessons
- preparing oral presentations

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- written assignments

Arabic/Islamic

Homework in both Arabic and Islamic will be given at the beginning of each week and collected at the end of the week.

Marking and Feedback

Homework should be marked weekly and feedback given to students.

Online Platforms

Doodle Learning is used across the school. Teachers may set activities for children on Doodle and they are expected to login daily and access DoodleMaths

Parents must ensure that:

- Homework is completed daily up to the time limits set.
- Organisation of homework tasks is spread out over the week.
- Tutors (if any) supervise and explain the homework rather than just provide the answers.
- Your child reads every day.

Sanctions

Pupils in Year 5 and Year 6 will also be sanction with loss of Golden Time for failing to complete weekly homework assignments. They will be expected to complete homework during their lost Golden Time.