

Newton International Academy

www.newtoninternationalschool.edu.qa

An International community of learners striving for excellence and celebrating success



Primary Tracking and monitoring pupil progress

Vision

An international community of learners striving for excellence and celebrating success.

Mission

We aim to provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills and become lifelong learners and responsible citizens.

In accordance with our Vision and Mission statement and with particular reference to the value of 'Excellence' this policy sets out ways in which we monitor and track the progress made by our students, intervene when progress falls below expectations and share progress information with parents.

The aims of this policy are to:

- Ensure that staff, pupils and parents have a clear understanding of how we undertake these tasks which support pupils in becoming effective learners
- Promote a consistent approach across all subjects in order to maximise the opportunity each pupil/student has to thrive
- Guide staff to ensure that pupils/students receive appropriate and timely intervention which arrests any decline in individual performance
- Create a positive atmosphere in which effort is rewarded, practice is seen as an essential component to enhancing performance and all pupils/students are encouraged to be resilient on the basis that failure is often an important part of learning and if a concept is not understood 'yet' with effort and determination it can be understood in the future.

Monitoring of Progress

Tracking and monitoring focuses on capturing the students' progress at key stages throughout the year. It involves teachers making judgements based on robust assessment evidence. This includes students' progress and recording these to provide an overview to students, parents and staff that can be analysed to identify strengths and next steps for individuals, for groups and the school as a whole.

The work that we do in relation to tracking and monitoring is central to achieving our vision as through this work we will:

- Maximise all students' attainment in English and Mathematics and across the curriculum, raising attainment and maintaining high-performance over time.
- Provide personalised support for all students and cater for them to achieve their absolute best throughout their time in Newton International Academy.

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- Develop resilience and responsibility in our young people through appropriate support and encouraging pupil voice through meaningful and focused learning conversations.

How we monitor progress:

- It is the responsibility of every teacher to monitor the progress made by each individual pupil. Assessment provides the evidence. Individual pieces of work will be assessed against explicit criteria so that the pupil knows how to improve. Each pupil should know what needs to be done in order to develop their progress.
- All students will be given baselines/midterm and end of term assessments against which teaching staff can plot their progress.
- If progress is not made following assessment and feedback, it is the responsibility of the teacher to intervene using suitable strategies, e.g. differentiated work, additional explanation, further targeted practice.
- If the action above does not have the required impact it is the responsibility of the teacher to alert parents via Class Dojo/meetings and inform the Team Leader of any concerns.
- It is essential that any impediment to learning such as a special educational need or difficult personal circumstances have been identified and appropriate support put in place.

Recorded data

- Tracking grids/Summaries – Year group and individual class summaries are completed to track each class. Tracking grids allow staff to monitor each child and the progress made throughout the year.
- Raising Attainment Plan (RAP) – RAP's are created to monitor the Primary department and track previous terms and year's trends. It gives an indication of whether the school is working at or above the expected level within all subject areas.
- Action plans – action plans are created mid termly to cater for any gaps in learning and review any actions taken place.

Reviewed June 2024