



Behaviour Management Policy – EYFS

Aim: Reinforcing Positive Behaviour

Positive behaviour is important within Newton International Academy to establish an environment where all the pupils and staff feel safe and can thrive in a fair and nurturing setting. Personal, Social and Emotional development is at the core of the Early Years curriculum supporting children in developing self-esteem, confidence and feeling a sense of belonging within their class and school. This is reinforced through the delivery of Personal, Social and Emotional activities and conversation during Mat/Circle times.

Positive reinforcement of class and school is given daily. It is important that all pupils are treated the same and that there is consistency in the area of promoting positive behaviour through an inclusive environment. We believe that good behaviour should be recognised and praised and this is done constantly throughout the day by all teachers and the assistants.

Expectations:

All pupils are expected to listen to adults and follow simple class and school rules to keep them safe. They are also expected to learn to treat peers fairly and kindly and to share resources and physical space. These expectations are shared with the pupils on a regular basis in a manner appropriate to their development stage. We use a number of techniques:

- Adult and peers modelling positive behaviour
- Praise and rewards for positive behaviour
- We familiarise new staff with our behaviour management policy
- Promoting children to follow expectations and gradually reducing prompts.
- Using story and song as a strategy and supporting positive behaviour
- Provide activities and games that encourages cooperation and teamwork
- We work with parents to address reoccurring inconsiderate behaviour and decide upon strategies to be implemented both at school and home.

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Rewards:

We encourage children to practise good behaviour and we operate a system of praise and reward. This includes:

- Giving verbal and written praise as often as possible
- Taking part in Character Education sessions during circle time
- Incentive stickers available for everyone
- 'Star of the Week' at assembly with a certificate to go home
- Celebrating achievements through displays, assemblies, concerts, the school newsletter and other special events
- Positive written feedback during lessons for praise and reflection

Good behaviour is shared with parents through conversations, communication books, displays and newsletters.

Consequences:

If a child demonstrates unacceptable behaviour the class teacher will encourage the child to make amends, saying sorry if their actions have hurt another pupil. Staff must also ensure that the child understands that it is the behaviour not the child that is disapproved of.

If a child's behaviour is inappropriate or continues to be so, there are a set of sanctions:

- Verbal reprimand and a reminder of expected behaviour
- A short time in accordance to the child's age, in the 'Reflection Corner' with emotion charts displayed to remove the child from the situation and give time for the child to regulate their behaviour (with support from a teacher - speaking about the situation and next steps to remedy it).
- If the child is a danger to themselves or others, removal to another class for a short period of time to practise calming methods and return to a calm state in which a conversation is possible.

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- If the child has received reprimands yet continues the unacceptable behaviour, the child may be taken to another class to be spoken to by a different teacher.
- Being taken to the Team Leader or Key Stage Coordinator and parents will be informed.

Concerns regarding continuous behaviour will be communicated to the parent and followed up as necessary. If the above sanctions do not result in an improved behaviour, staff will consult the Coordinator and an individual behaviour plan will be created with specific targets and shared with the parents.

Serious misconduct or harmful behaviour will be reported to the Deputy Head of Pastoral / Head of Primary/ EYFS.



5 step Traffic Light Guidelines (Early Years)

Traffic light	Reasons for being on each area
	<ul style="list-style-type: none"> • A child who continues to follow the rules and expectations will be moved onto the golden star, showing that we value those who continue to make the right choices in their behaviour. • If they are still on the golden star by the end of the day, they will receive a sticker.
	<ul style="list-style-type: none"> • The children will be asked to move their name up onto the silver star if they are seen following the class rules and expectations.
	<ul style="list-style-type: none"> • All children's names will be put next to the green colour/tick each morning. • If a child stays on green all day/week a reward or privilege is negotiated in advance; ex: he/she will get 2 stickers on their sticker chart on Thursday. • This shows the child is ready to learn.
	<ul style="list-style-type: none"> • The child's name is moved on the orange/yellow colour card following 2 warnings for the same unacceptable/inappropriate behaviour. • The child is reminded that if s/he continues her/his name will go on red. The name goes back up to green if the behaviour becomes appropriate again (praise the child for her/his excellent behaviour and celebrate putting their name back in the green).
	<ul style="list-style-type: none"> • If the child continues to make the wrong choices and the unacceptable behaviour continues after the verbal warning, then the child will have some time to think and their name will be placed on the red card. • The teacher/TA will then have a discussion with the child to ask them (use a visual picture chart to refer to) if they know why they had to sit on the thinking chair – then what they should do to come out and to make things better. • They must apologise for their behaviour, not to repeat it before they leave the chair. • If the behaviour does not improve they will be taken to have some time out in another room, or have a talk to the team leader/coordinator and notes will be made in their pastoral tracker as well as the parents be informed.