

# NEWTON INTERNATIONAL ACADEMY SMASH



## CHARACTER EDUCATION POLICY

**POLICY REVIEWED**

July 2025

**POLICY TO BE REVIEWED**

July 2026





## Character Education Policy

### Aims and objectives

At Newton International School, Smash we believe that CE should enable students to become healthier, more independent and more responsible members of society. We encourage our students to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth. We teach them how society is organised and governed. We teach students both about their rights and about their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multicultural society. As a health promoting school, we believe that the promotion of health and well-being is central to the life of the school and its relationships with the surrounding community.

The objectives of CE at Newton International School, Smash are to enable the students to:

- know and understand a healthy lifestyle;
- develop positive attitudes towards health;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of a community, such as school;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the community;
- experience awe and wonder;
- prepare for the opportunities, responsibilities and experiences of adult life.

### Assemblies

Assembly sessions held on Thursdays a crucial role in supporting students to develop habits of mind, learning dispositions and positive character traits. Each week EYFS, Primary and Secondary host assemblies. Throughout these sessions students are aware of the values of the school and school mission. Current events and specialist days are discussed and celebrated during this time. This is also an avenue to discuss basic issues present at school, world issues and areas of relevance and importance while also celebrating the values embodied by students. This is varied throughout the key stages with age-appropriate content. Students also play an important part of these assemblies, and this is an avenue for students to express their ideas and celebrate their learning.





## CE lessons

In the EYFS Department, we teach CE embedded into our lessons as per our timetable. These are in alignment with the Development Matters Curriculum and the additional curriculums adopted by The Newton Group. We use a range of teaching and learning styles to meet the CE requirements. We emphasise active learning by including the children in discussions, conducting dialogue during circle times, role play and drama, investigations and problem-solving activities.

In Primary, CE topics and themes are taught mostly through general classroom discussion of current event and in reflection to following position classroom guidelines.

In the Secondary Department, CE themes are focused on weekly timetabled lessons. Teachers follow a Long Term and Medium Term plan to facilitate structured and informative lessons. Throughout these lessons students are involved in lessons supporting them to be equipped for further pressures of school and relationships in adolescent years. Secondary students are encouraged through these lessons to be informative thinkers about current events in school, the wider community and world affairs.

Overall CE in Newton International School, Smash is integral to the development of students, equipping them with essential life skills and knowledge to navigate the complexities of modern life effectively.

