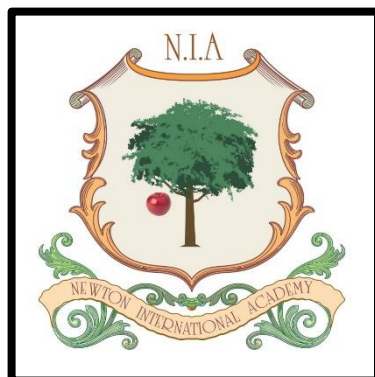


NEWTON INTERNATIONAL ACADEMY LUSAIL

Secondary Homework Policy



**ACADEMIC
YEAR
2025 - 2026**



***"An international community of learners
striving for excellence and celebrating
success"***



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VISION

An international community of learners striving for excellence and celebrating success.

MISSION

We aim to provide the highest quality of education possible for students of all abilities. In doing so, we aim to positively encourage each student to achieve academic excellence, enjoy creative diversity, develop critical thinking skills, and become lifelong learners and responsible citizens. To achieve this, we will provide a diverse education in a safe, supportive environment that promotes self-discipline and motivation. We will provide and maintain a calm, trusting, and caring atmosphere where teaching and learning are meaningful and developed. We will work in partnership with our staff, students, parents, and the wider community to achieve our vision.

AIM

The aim of this policy is to establish clear expectations for homework at NIA Lusail, ensuring it serves as an effective tool for reinforcing learning, fostering independence, and engaging parents in their child's education.

RATIONALE

Homework is recognised as a vital component of the learning process at NIA Lusail. It contributes to the development of positive study habits and nurtures independence and self-discipline. Our parent community supports the value of homework, recognising its impact on academic achievement and lifelong learning. Through consistent and purposeful homework, students develop essential skills that extend beyond the classroom.

PURPOSE

The purposes of homework at NIA Lusail are to:

- Encourage students to develop the skills, confidence, and motivation needed to study effectively on their own.
- Raise academic standards and reinforce skills and knowledge learned in school.
- Promote and sustain parental involvement in student learning, helping them stay informed about their child's academic progress.
- Support specific curriculum needs, such as IGCSE coursework, exam preparation, and project-based assignments.

HOMEWORK AND ASSESSMENT

For homework to be meaningful, students must receive timely and constructive feedback. While parents and carers are encouraged to support and acknowledge their child's effort, teachers are responsible for ensuring the quality and relevance of feedback.

Departmental assessment policies guide the evaluation of homework, which may include:

- Class discussions, teacher questioning, and self or peer assessment.
- Written comments or grading based on clear assessment criteria.



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Homework expectations include:

- Assignments should be purposeful, with clear instructions and assessment criteria. Tasks should include written elements and foster essential skills such as reading, research, and synthesis.
- Students are encouraged to interpret and express learning in their own words rather than copy material from external sources.
- Weekend homework may vary by subject but should be reasonable and not consist solely of unfinished classwork.

CONSISTENCY AND EXPECTATIONS

All staff are expected to maintain high standards for the presentation, punctuality, and quality of homework submissions. Homework tasks will be tracked using students' homework planners, which are monitored weekly by form tutors and subject teachers. Timely submission, accuracy, and effort are part of homework expectations at NIA Lusail.

THE PROCESS

The duration and frequency of homework at NIA Lusail is guided by the table below. These expectations are designed to promote consistency across year groups while supporting academic development and student wellbeing.

Year Group	Time Per Subject	Details
Year 7	30 minutes	3 subjects per night
Year 8	30 minutes	3 subjects per night
Year 9	30 minutes	3 - 4 subjects per night
Year 10	30 - 40 minutes	3 - 4 subjects per night

- These times serve as general guidelines. In Year 7, homework will be lighter at the start of the year and gradually increase in complexity and quantity.
- Homework is set via Microsoft Teams, and students are required to record all tasks in their homework planners.
- Teachers monitor submission and effort, which supports follow-up with parents when necessary.
- Homework at Key Stage 4 (Year 10) is aligned with IGCSE subject demands, including practice exam questions, revision, and coursework where applicable.
- Weekend homework may be set but should be purposeful and manageable, avoiding an overload of unfinished weekday tasks.

ROLE OF PARENTS

Parents are informed of their essential role in supporting homework during orientation and parent meetings throughout the year. At NIA Lusail, we encourage parents to:

- Check that homework details are clearly recorded in the student's homework planner.
- Use the planner as a two-way communication tool between home and school.



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- Help their child manage time effectively and establish a productive routine.
- Provide a quiet, well-lit environment that is conducive to study.
- Take an active interest in their child's learning and communicate any concerns with the relevant Form Tutor or Head of Year.

Parental involvement strengthens the home-school partnership and reinforces the importance of academic responsibility.

USE OF AI IN HOMEWORK

At NIA Lusail, we recognise the educational value of artificial intelligence (AI) tools in enhancing student understanding, creativity, and engagement. However, students must use AI responsibly and ethically when completing homework or independent tasks.

- **Encouragement of AI Tools:**
Students may use AI tools (e.g. for research, summarising, language translation, or idea generation) to support their learning. These tools can assist with clarification, revision, and exploration of complex topics but should not replace independent thinking.
- **Ethical Use:**
Students are expected to use AI in a responsible manner by adhering to the following principles:
 - AI should support learning, not complete tasks on behalf of the student.
 - Academic integrity must be upheld. AI-generated content should be clearly acknowledged or cited where applicable.
 - Students should critically assess AI-generated responses and verify the accuracy and relevance of the information.
- **Teacher Guidance:**
Teachers will guide students on how to use AI appropriately in homework, with emphasis on developing independent thinking, originality, and a critical approach to content creation. AI use is monitored in line with academic honesty expectations at NIA Lusail.

FAILURE TO SUBMIT HOMEWORK

Students at NIA Lusail are expected to submit all homework on time. Where this does not occur, the following steps will be taken:

- The subject teacher will speak with the student to understand the reason and apply appropriate support or sanctions.
- If the issue persists, it will be referred to the Head of Department, who may contact parents or escalate the concern further.
- Unsatisfactory homework may be returned for correction and must be resubmitted by the next day.
- Students returning from absence are required to submit any missed homework, with written communication provided for any valid reasons for non-submission.



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MONITORING AND EVALUATION

The Senior Leadership Team will conduct random checks of homework planners and student books during tutor time to ensure consistent implementation of this policy.

Each Head of Department is responsible for overseeing the regular setting, collection, and marking of homework, and for ensuring that homework tasks are aligned with the subject's scheme of work and support student learning.

POLICY REVIEW

This policy will be reviewed annually by the Leadership Team and the Teaching and Learning Committee to ensure it remains current, relevant, and effective in supporting student progress. The review process will align with international standards and local expectations.