# Newton British School Muraikh



An International community of learners striving for excellence and celebrating success

## **Aftercare Policy**

### **Purpose of the Policy**

This policy outlines the structure and practices of the aftercare program for EYFS children. It aims to provide a safe, stimulating, and nurturing environment where children can engage in play and rest until collected by their assigned adult.

### **Key Objectives**

- 1. Ensure the safety and well-being of all children during aftercare.
- 2. Provide engaging, age-appropriate activities or be in an environment that support children's learning and development.
- 3. Foster a caring and inclusive environment for all children.
- 4. Support parents and guardians with a restricted timeframe of childcare.

### **Operating Hours**

• Aftercare services are available from **12:30pm-1:30pm** on regular school days.

#### **Admissions**

- Aftercare services are available to children enrolled in the EYFS program.
- Parents/guardians must adhere to the pick-up timings.
- All children must be collected by an assigned adult over the age of 18years. If there is an
  unfamiliar adult (not a designated driver, aunt or relative) who picks up the child, parents will
  be called for confirmation or a dojo message from the parent must have been sent to the
  teacher prior.

# **Staffing**

- All staff are qualified, trained in first aid, and familiar with safeguarding procedures.
- TAs are provided with a rota on which days they have set duties.
- The class teacher is responsible to sign all students into aftercare.

#### **Activities and Structure**

#### 1. Free Play:

- Activities include storytelling and music.
- o In the cooler months the outdoor playground is used.

### 2. Rest and Quiet Time:



- o A calm space is available for children who need to rest.
- o When outdoors, beanbags and pillows are provided.

# **Health and Safety**

- All EYFS teachers and TAs are first-aid trained.
- Emergency contact numbers for each child are accessible to staff in the EYFS coordinators office and with the Team Leaders.
- Regular risk assessments are conducted for indoor and outdoor environments.

# **Safeguarding and Child Protection**

- The aftercare program adheres to the school's safeguarding policies.
- Any concerns about a child's welfare are addressed following the school's child protection procedures.

### **Parental Communication**

• Regular updates about the aftercare program are shared with parents through Class Dojo.

**Please note**: Should children be left on site beyond the teaching working hours, parents will have been contacted and notified that they will be in the care of our security team.