

## **Curriculum**

Our curriculum is firmly based on the Programmes of Study from the National Curriculum of England with some enhancements. The long-term map is currently being adjusted as the group are looking to create greater consistency among our schools. Teachers work together within their year group teams or between 3 and 4 colleagues. Workload and responsibilities are shared as we aim to build equity and balance. Planning is stored on a shared Google drive and most lessons are currently delivered using flipcharts and the interactive white boards. However, all staff are responsible for making those adjustments in order to tailor things for the needs of their children.

### **Qatar History**

All pupils in Key Stages 1 and 2 have a Qatar History lesson. These are taught by Specialist Arabic staff and for Non-Arabic speakers, by the class teachers. Pupils learn about Qatar from times of Ancient civilisations to the modern day.

### **Islamic Studies & Citizenship**

All pupils of Muslim faith attend two lesson of Islamic studies per week where they learn about Islamic faith and culture from specialist teachers. During this time all non-Muslim children have Citizenship lessons.

### **Arabic**

The Arabic curriculum is implemented from Foundation Stage, Key stage 1 and Key Stage 2. Each level aims to help pupils to acquire good speaking and listening, reading, writing and grammar skills. Pupils who are Arabic speakers follow the curriculum which is set out by the Ministry of Education in Qatar. Non-Arabic speaking pupils are taught using a wide range of resources which have been approved by the Ministry. We ensure that the lessons are made practical and fun to engage our pupils.

**Most children with Arabic passports must study the three compulsory subjects; Arabic language, Islamic Studies and Qatar History. Non-Muslim children will not study Islamic Studies but will have Citizenship during this time.**

## Resources

### Little Wandle Letters & Sounds

<https://www.littlewandlelettersandsounds.org.uk/>



We teach phonics using a systematic synthetic phonics programme called Little Wandle which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school. All staff involved in the teaching of phonics will be provided with comprehensive training and have login access to the training and resources offered by Little Wandle.



### **White Rose Maths**

[Primary school maths resources | White Rose Education](https://www.whiterosemaths.com/resources)  
*Teaching for mastery*

At White Rose we use a mastery approach to maths teaching. This is a research-driven teaching and learning method that meets the goals of the National Curriculum.

What does it mean in practice? In summary, a mastery approach...

- **Puts numbers first:** Our schemes have number at their heart, because we believe confidence with numbers is the first step to competency in the curriculum as a whole.
- **Puts depth before breadth:** we reinforce knowledge again and again.
- **Encourages collaboration:** children can progress through the schemes as a group, supporting each other as they learn.
- **Focuses on fluency, reasoning and problem solving:** it gives children the skills they need to become competent mathematicians.

### **Talk 4 Writing**

<https://www.talk4writing.com/>



Talk 4 Writing is an engaging teaching framework developed by Pie Corbett, supported by Julia Strong. It is powerful because it is based on the principles of how

children learn. It enables children to imitate the language they need for a particular topic orally, before reading and analyzing it, and then writing their own version.

### **Philosophy for Children (P4C)**

<https://p4c.com/>



Philosophy for Children (p4c) is a proven pedagogy that can help build communities, develop critical and creative thinking, oracy and well-being.

Here are some key points about P4C:

- It involves engaging students in philosophical discussions and debates on concepts like truth, fairness, ethics, and the nature of knowledge.
- The teacher acts as a facilitator, posing open-ended questions and encouraging students to build on each other's ideas through dialogue.
- It helps children learn to formulate questions, construct arguments, consider different viewpoints, and think more critically.
- Common topics explored include logic, ethics, political philosophy, metaphysics, and the nature of the mind.
- Research suggests P4C can improve students' reading, writing, maths, and participation skills in addition to their reasoning abilities.

### **Character Education (CE)**

<https://character-education.org.uk/>



ACE School of  
**CHARACTER**

We are the only school in Qatar that has been awarded a Quality Mark for Character Education. Character education refers to the teaching of core ethical values and principles to help students develop positive personal traits and become responsible, caring citizens.

Here are some key points about character education in schools:

1. It aims to cultivate virtues like respect, responsibility, honesty, compassion, perseverance, and integrity in students.
2. Whilst Character Education is taught as a separate subject, the values and principles are integrated throughout everything that we do.

3. Teaching methods include modelling good character, using literature to discuss moral dilemmas, providing opportunities for service learning, and creating a caring classroom environment.
4. It helps develop students' moral reasoning, decision-making, and behaviour.